

The Olympic and Paralympic Legacy - 2015-16

Action Plan written and reviewed by Jenny Gridley (Head Teacher), Katalin Szabo (teacher responsible for PE and Sport), and Alison Rees (Assistant Head). The plan is monitored and reviewed by The Governors Committee for School Improvement - January 2014

'London 2012 gave Britain a once in a lifetime opportunity to inspire a nation to enjoy sport and the government wants to embed that into the school day from an early age.'

'The London 2012 Paralympics shone a light on the sporting achievements of disabled people in an unprecedented way raising the profile of disabled people and shifting attitudes' www.gov.uk March 2013

Each school in the country has been given funding until 2017 as a per pupil top up. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. The funding must be used to fund improvement in the provision of PE and Sport for the benefit of primary aged pupils so that they can develop healthy lifestyles.

Oakleigh School received funding of £8275 for the academic year 2015/16 and we are expecting to receive funding for each year up until 2017. Our aim is to motivate the children to enjoy being outside and physically active, to support children's physical development through their physiotherapy programmes, MOVE (Movement Opportunities Via Education), hydrotherapy and swimming; to provide opportunities to try out different sports and games; to gain health benefits, to understand simple rules and the social aspects of playing as a team both in school and at community events. We include the physical skills being developed during playtimes.

Audit

- We monitor and evaluate standards in PE in school through lesson observation and feedback, and speed monitoring. This informs us of pupil progress and staff confidence in delivering the subject.
- Our school's vision and strategy for PE is laid out in the PE Policy and the Development Plan for PE each year.
- We provide extra-curricular enrichment activities to promote sport participation through daily Lunch Time Clubs and After School Clubs four times per week.
- We continuously review the current PE and school sport offers. Our aim is to provide an opportunity for each class/child to take part in a sports event over the year organised by a range of local and national partnerships, including the Barnet Partnership for School Sport, the Panathlon Challenge, Tottenham Hotspurs or any other services who organise sports event for children with special needs, for example CP Sport (also see Development Plan for PE). These are verbally evaluated with each teacher following events, and help us to decide which events are successful for our pupils. Updates on each event is written up for the school Blog, with photographs/video.
- The priorities for improvement in PE action plan and the way we are using the PE and sport funding grant to gain maximum impact can be seen in the PE Development Plan (attached) and The Olympic and Paralympic Legacy Action Plan (below). We believe that we have used the funding grant to gain maximum impact for all the pupils in the school, across a range of areas of focus.

National Curriculum for PE – September 2014

KS1: Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Key Stage 1	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Participate in team games, developing simple tactics for attacking and defending	Perform dances using simple movement patterns.
Oakleigh Scheme of Work	Reception- Summer Yr 1- Autumn + Summer Yr 2- Spring	Reception- Autumn Yr 2- Summer	Reception- Spring Yr 1- Spring Yr 2- Autumn

KS2: Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success

Key Stage 2	Use running, jumping, throwing and catching in isolation and in combination	Play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending	Develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics	Perform dances using a range of movement patterns	Take part in outdoor and adventurous activity challenges both individually and within a team
Oakleigh Scheme of Work	Yr 4- Spring Yr 5- Summer	Yr 3- Summer Yr 4- Spring Yr 5- Autumn Yr 6- Spring	Yr 3- Autumn Yr 4- Autumn Yr 6- Autumn	Yr 3- Spring Yr 4- Summer	Yr 6- Summer

Identifying the gaps and planning to address them

Where are the gaps? What will we do?	KS1	KS2
Team games	Year 1 but Athletics and Gymnastics twice in Year 1	
Athletics & gymnastics		Athletics Year 3 and Year 6 Gymnastics Year 5
Dance		Year 5 and Year 6
Outdoor activities		Years 3,4 and 5

Having examined our existing Scheme of Work, we, we consider that this addresses the requirements of the National Curriculum 2014

Action Plan – Oakleigh School

2015-16 The total grant for Sport Premium is £8275

Area	Aims	Activities	Annual Cost and year(s) for Sport Premium funding elements	Impact/evaluation of Sport Premium funding element
PE Swimming/hydrotherapy	To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming	Hydrotherapy / swimming on site or swimming off site for all children	Cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues.	
Lunchtime Sports Clubs	<p>To provide opportunities to try out different sports and games To gain health benefits To understand simple rules and the social aspects of playing as a team</p> <p>To provide opportunities for girls to share play experiences with other girls To provide opportunities for boys who aren't in class with</p>	<p>Tottenham Hotspur coaching for football and multi-sports</p> <p>Dance Club</p> <p>Cycling Club</p> <p>Yoga Club</p> <p>Girls' Club</p>	<p>£3138 from Sport Premium Funding (2013-20)</p> <p>£1000 from Sport Premium Funding (2013-20)</p> <p>£4000 LSA to co-ordinate LTC from Cycle Grant</p> <p>£50/hour – total Oct 2015 – Feb 2016 £700 from Sport Premium Funding</p> <p>£50/hour – total Feb 2016-July 2016 – 2 sessions (at start of new group) - £100</p> <p>£75 Yoga presentation for Teachers and LSA March16</p>	<p>We had another successful year with coaches from Tottenham Hotspur. They came to Oakleigh on Thursdays to deliver LTC and sessions in the afternoon.</p> <p>Zoe, our dance coach ran a dance LTC on Tuesdays. We organised a dance assembly termly. They are very successful.</p> <p>We offered yoga, a new activity for our children. It really helped children to learn more about how to regulate their emotions.</p> <p>Over the year we provided opportunities for girls by offering a Girls' Club.</p>

	<p>girls to share play experiences with girls To provide opportunities for children to interact through play</p> <p>To develop open ended play skills</p>	Weekly focus play activities		We set up open ended games on a weekly rota during playtime. A teacher was out in the playground too during playtime. It really encouraged LSAs and MTSs to develop children's play skills.
After School Sports Clubs	<p>To provide opportunities to try out different sports and games To gain health benefits To understand simple rules and the social aspects of playing as a team</p>	<p>Tottenham Hotspur coaching for football and multi-sports</p> <p>Rebound Therapy</p>	<p>£750 from After School Club Funding</p> <p>£240 for 6 weeks (from After School Club funding)</p>	
Equipment and Resources	<p>To gain health benefits To plan playtimes with new playground – staffing / activities</p>	Open ended activities – part of Gold Healthy Schools accreditation	£700 on equipment	Equipment and resources were ordered in order to set up open ended activities
Playground Targets for Children	<p>To enjoy being outside and physically active To support children's physical development through their physiotherapy programmes To try out different sports and games To gain health benefits</p>	Targets in place outside for everyone to support children to achieve	No additional Cost	
In School Sporting Events	<p>To understand simple rules and the social aspects of playing as a team both in school and at community events.</p>	Boccia and Football Tournaments Sports Day	£100 in cover costs for Level 3 LSA and teacher to organise Tournaments/Sports Day from Sport Premium £10 medals from Sports Premium	This year we organised Sports Day separately for Lower School and Upper School, which was a great success. Every child got a medal and a certificate at the end of the day.

Community Sporting Events	To understand simple rules and the social aspects of playing as a team both in school and at community events	Subscription to Sports Partnership Transport and additional staffing to 10 events per year one for each class	£300 from Sport Premium Funding (2013-20) £2172 from Sport Premium Funding (2013-20)	Each class was offered to take part in a community sporting event. Pictures and a short description of the events have been put up on our school blog.
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