



## PE & Sports Premium Fund - 2019-20

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £16707 for the academic year 2019-20. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through play as well as PE.

It will also be used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to try out different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team
- interacting with peers and adults both in school and at offsite/community events

- physical skills being developed during playtimes
- fine and gross motor development and body awareness

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E., and through play, as well as via specific input from the physiotherapist and occupational therapist. We also integrate gross motor skills into many play activities, such as bike riding, parachute games, using large equipment outside and exploring materials.

We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Some of our Year 6 children are working towards swimming independently, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School

2019-20 The total grant for Sport Premium is £16,707

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
<b>PE Swimming/ hydrotherapy</b>	<ul style="list-style-type: none"> <li>To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming.</li> <li>Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school</li> </ul>	<ul style="list-style-type: none"> <li>Hydrotherapy / swimming on site or swimming off site for all children.</li> <li>Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions.</li> </ul>	On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues. <b>£4600</b>	Children will continue to develop swimming as a life skill. Family engagement in children's lives to be increased by use of swimming as a leisure time activity. Photo/Video of children's skills will be uploaded to Tapestry, to increase whole family engagement and involvement.
<b>Dance Club</b>	<ul style="list-style-type: none"> <li>To take part in fun dance activities with varying degrees of adult prompts</li> </ul>	<ul style="list-style-type: none"> <li>Dance Club at lunch time</li> </ul>	<b>£1170</b> coaching fees	Children to take part in a fun form of exercise. Children's achievements will be celebrated at a termly assembly. Children to become more active when watching music on TV or other screens. Children able to take part in initiatives done in more mainstream schools, STP activities, Fitness day etc.
<b>Regular access to wheelchair swing/ specialist bikes/ walkers for children with PD</b>	<ul style="list-style-type: none"> <li>To enable children to have greater access to equipment that offers options for mobility or vestibular play</li> </ul>	<ul style="list-style-type: none"> <li>Use of equipment in 1<sup>st</sup> column</li> </ul>	One day cover once a week, to cover 3 classes on a rota basis, supporting classes for children to use walkers/specialist bikes/wheelchair swing. <b>£4100</b>	Children in PD classes to have greater access to this equipment, and better able to use this sort of equipment at home at weekends/holidays.

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<b>Playground activities</b>	<ul style="list-style-type: none"> <li>• To maintain and sustain previously learnt PE skills</li> <li>• To develop open- ended play skills</li> <li>• To use playground equipment more purposefully</li> <li>• To manipulate items with their hands rather than just orally</li> <li>• To develop communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly focus play activities</li> <li>• New climbing equipment</li> <li>• Look into the possibility of converting climbing wall to rope climb</li> <li>• Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice</li> <li>• PECS, communication bags, items of equipment out of reach, playground staff all to have aprons and yellow playground bag with motivating items in them</li> <li>• Activities support Healthy Schools Accreditation</li> </ul>	<p>Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags</p> <p>Replacement costs - <b>£500</b></p> <p>Playground equipment - <b>£600</b> for small items</p> <p>Fund-raise/search for a grant to convert climbing wall.</p>	<p>Children will continue to sustain and further develop their PE skills</p> <p>Increased opportunities to climb</p> <p>Children play with a wider variety of equipment</p> <p>Children to request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater exercise</p> <p>Equipment in catalogues to be researched.</p>
<b>Playground Targets for Children</b>	<ul style="list-style-type: none"> <li>• To enjoy being outside and physically active</li> <li>• To support children’s physical development through their physiotherapy programmes</li> <li>• To try out different sports and games</li> <li>• To gain health benefits</li> </ul>	<ul style="list-style-type: none"> <li>• Targets in place outside for everyone to support children to achieve</li> </ul>	<p>No additional Cost</p>	<p>Play targets to be set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils work towards communication, physical development and play targets.</p>

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<b>After School Sports Clubs</b>	<ul style="list-style-type: none"> <li>To take active part in Swim clubs, snack and play time</li> </ul>	<ul style="list-style-type: none"> <li>Swim clubs and snack time.</li> <li>A Level 4 LSA liaises closely with class staff to provide consistency in teaching strategies.</li> </ul>	Lifeguard training and cover – Core budget	Children to have positive experiences around exercise that they find very motivating. Staff develop further play targets for children which are passed on to class.
<b>PE &amp; Physiotherapy</b>	<ul style="list-style-type: none"> <li>To learn a range of skills and games involving physical activity with support</li> <li>To take part in physiotherapy programmes and changes of position /equipment throughout the day with support</li> </ul>	<ul style="list-style-type: none"> <li>PE/Playtimes/Physio, with heightened opportunities for progression including a vertical bouncer in soft play, use of visual timetables and within-task timetables etc.</li> </ul>	PE cupboard – tidying and routine maintenance - £200 for equipment replacing. New vertical bouncer hammock for soft play- <b>£100</b>	Children continue to make progress in their physical skills.
<b>In School Sporting Events</b>	<ul style="list-style-type: none"> <li>To understand simple rules and the social aspects of playing as a team both in school and at community events.</li> <li>To develop skills in physical activities over time, that can be showed at a Sports Day event shared with parents and the rest of the school</li> </ul>	<ul style="list-style-type: none"> <li>Barnet Bar No One and other multisport Tournaments targeted at specific groups</li> <li>Sports Day</li> <li>Within school events – Two groups of 5 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events –including activities that incorporate developing kicking skills, throwing skills, coordination skills, cycling,</li> </ul>	PE co-ordinator, teachers and LT to organise Tournaments/Sports Day New sporting equipment <b>£600</b>  Cost of medals/stickers from Sports Premium <b>£70</b> Visuals - no cost	Children better prepared for and take part in within-school events more calmly and purposefully. The children to be motivated by practicing the activities regularly and seeing each other take part in the sporting events. They will benefit from the same routine being used each week.

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		<p>team work; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer.</p> <ul style="list-style-type: none"> <li>• Children with PD &amp; complex needs to take part in separate sports events, linked to the theme and their physical development programmes</li> </ul>		
<p><b>Community Sporting Events</b></p>	<ul style="list-style-type: none"> <li>• To understand simple rules and the social aspects of playing as a team both in school and at community events</li> </ul>	<ul style="list-style-type: none"> <li>• Subscription to Sports Partnership</li> <li>• Transport and additional staffing to 5 events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities.</li> </ul>	<p><b>£500</b> from Sport Premium Funding</p> <p><b>£1000</b> from Sport Premium Funding</p>	<p>Community Sports Events give positive evaluations by staff and feedback which will improve and make them more inclusive.</p> <p>Children exposed to a broader range of sports, and given opportunities to respond to children from other schools. Pictures and a short description of the events put up on our school blog. Verbal evaluation &amp; feedback to PE co-ordinators, partly to establish suitability of the event.</p>

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<b>Sensory Play activities</b>	<ul style="list-style-type: none"> <li>• To develop sensory awareness</li> <li>• To explore a variety of different materials</li> <li>• For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory exploration – in class, &amp; at playtimes.</li> <li>• Covered sensory trays, sensory buckets in playground</li> </ul>	Resources - <b>£200</b>	Sensory play activities set up in playground on a daily basis
<b>Sensory Circuits update</b>	<ul style="list-style-type: none"> <li>• To develop motor planning skills</li> <li>• To develop their self-and spatial awareness skills</li> <li>• To focus concentration in readiness for the day's learning</li> <li>• To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory circuit with a variety of new activities set up in hall on a daily basis</li> </ul>	New equipment/resources- <b>£510</b>	Sensory circuit activities set up in hall on a daily basis Staff to be given further training on sensory circuits and sensory processing difficulties to further improve their knowledge and skills to support the children.

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<b>Increased use of newly extended outside area- Acorn</b>	<ul style="list-style-type: none"> <li>To increase physical exercise</li> <li>To develop physical and play skills in a playground setting.</li> <li>To learn to use playground equipment more purposefully</li> <li>To develop balance and coordination skills</li> </ul>	<ul style="list-style-type: none"> <li>A variety of new playground equipment for children to engage with during outside play</li> <li>Teaching staff to model and develop good play practice, to support the children's learning and development</li> </ul>	New equipment- <b>£700</b>	<p>Children will continue to sustain and further develop their PE skills</p> <p>Increased opportunities to climb</p> <p>Children play with a wider variety of equipment</p> <p>Children to have positive experiences around exercise that they find very motivating</p>
<b>Consultation with other schools, agencies, BPSS &amp; consultants</b>	<ul style="list-style-type: none"> <li>To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils</li> </ul>	<ul style="list-style-type: none"> <li>PE co-ordinators to meet with BPSI consultant &amp; BPSS Sports advisers.</li> </ul>		<p>Consultation with BPSS Sports advisers, outside agencies and playground equipment companies,</p>
<b>Increased use of trikes and bicycles</b>	<ul style="list-style-type: none"> <li>To increase physical exercise</li> <li>To gain familiarity with two-wheel bicycles</li> </ul>	<ul style="list-style-type: none"> <li>Playground use of cycles.</li> <li>Cycle training and maintenance sessions for staff</li> </ul>	<p>Repairs &amp; part replacement done by a mixture of internal and external staff - <b>£300</b></p> <p>Cycle training instructor – free</p>	<p>Increased use of trikes in playground.</p> <p>Some children go on to be able to ride cycles more independently</p>
<b>Visits to adventure playground that offer</b>	<ul style="list-style-type: none"> <li>To develop physical and play skills in a playground setting.</li> </ul>	<ul style="list-style-type: none"> <li>Visits to adventure playground for children with PD</li> </ul>	<p>Transport and additional staffing to events during the year shared around classes with higher ratio of</p>	<p>Classes may also visit the Princess Diana Memorial Playground, and also Verulamium Park in St Albans.</p>

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<b>opportunities for exercise and physical exploration that children might not otherwise learn about.</b>	<ul style="list-style-type: none"> <li>To be given the opportunity to take part in the multisensory play opportunities that a specialised adventure playground can offer.</li> </ul>		children with physical disabilities. <b>£1000</b> transport Combination of extra staff, parents & volunteers to make these trips more possible. - <b>£250</b>	All of these visits give more experience of adventure playground equipment, a small water park and physical activities in a range of settings.
<b>Drama club</b>	<ul style="list-style-type: none"> <li>To have opportunities to interact through play and stories</li> <li>To develop social &amp; life skills</li> <li>To develop hand-eye co-ordination &amp; motor skills</li> </ul>	<ul style="list-style-type: none"> <li>Drama Club + Sheila</li> </ul>	<b>£400</b> cover costs to maintain when short of staff. Puppets <b>£107</b>	Children to develop social interaction & motor skills in an active setting that encourages physical movement.
<b>Current estimated costs</b>			£16,707	

Link to: [Sports Premium Action Plan 2018-19 Evaluated](#)