



## PE & Sport Premium Fund - 2017-18

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. It was previously known as the Olympic Legacy Fund. Schools have received funding since 2013, and will continue to do so up until 2020. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life skills so as to enable children and their families to live ordinary lives as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £16800 for the academic year 2017-18. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will be broadening the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through Play as well as PE.

It will also be used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to try out different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team

- interacting with peers and adults both in school and at offsite/community events
- physical skills being developed during playtimes.

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E., and through Play, as well as via specific input from the physiotherapist and occupational therapist.. We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Movement occurs throughout learning; this may occur naturally through play or through structured opportunities such as hydrotherapy, rebound therapy or physical movement activities. Cognitive development accelerates, pupils become more communicative and learning is enhanced. It helps develop an awareness of body in space, what is happening to their body when they move and then to learn to interact with others.

Play contributes to children's fine and gross motor development and body awareness, as they actively use their bodies. Children integrate gross motor skills into many games, such as bike riding, parachute games, using large equipment outside and exploring materials. Using their bodies during play also enables them to feel physically confident, secure, and self-assured. Also, where appropriate, we bring in elements of the PE National Curriculum.

Some of our Year 6 children are working towards swimming independently, but are not yet proficient over 25 metres.

**Action Plan – Oakleigh School**

**2017-8 The total grant for Sport Premium is £16,800**

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
<p><b>PE Swimming/ hydrotherapy</b></p>	<ul style="list-style-type: none"> <li>• To support children’s physical development through their physiotherapy programmes, hydrotherapy and swimming.</li> <li>• Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school</li> </ul>	<p>Hydrotherapy / swimming on site or swimming off site for all children. Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions.</p>	<p>On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues. £2000</p>	<p>Children develop swimming as a life skill. Family engagement in children’s lives to be increased by use of swimming as a leisure time activity. Photo/Video of children’s skills uploaded to Tapestry, to increase whole family engagement and involvement,</p>
<p><b>Lunchtime Sports Clubs</b> Multisports</p>	<ul style="list-style-type: none"> <li>• To provide</li> <li>• opportunities to try out different sports and games</li> <li>• To gain health benefits</li> <li>• To understand simple rules and the social aspects of playing as a team</li> </ul>	<p>Tottenham Hotspur /Non-stop Action coaching for football and multi-sports (due to begin 2018)</p>	<p>£2000 coaching fees</p>	<p>Engagement with Sports coaches from the local community. Expose children to a wider range of sports. Staff to gain experience of a wider range of sports and develop techniques to adapt them to the needs of our pupils</p>

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Dance Club	To take part in fun dance activities with varying degrees of adult prompts	Dance Club	£1000 coaching fees	Children to take part in a fun form of exercise. Children's achievements celebrated at an assembly. Children to be more active when watching music on TV or other screens. Children able to take part in initiatives done in more mainstream schools, STP activities, Fitness day etc.
Cycle club, cycling activities during the school day.	<ul style="list-style-type: none"> <li>• Children to take part in an organised cycling club, incorporating use of balance bikes for children who may be able to cycle on 2 wheels</li> <li>• Children who need more supportive tricycles have opportunity to use them (see below)</li> <li>• Bicycles maintained so as to not be out of action</li> </ul>	Cycling Club (begin 2018)	£300 LSA to co-ordinate LTC £200 balance bikes £200 Bicycle maintenance & replacement parts	Children learn a way to be physically active at playtimes. All children including those with PD have the opportunity to move themselves as independently as possible.

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Drama club	<ul style="list-style-type: none"> <li>• To provide opportunities for girls to share play experiences with other girls</li> <li>• To provide opportunities for boys who aren't in class with girls to share play experiences with girls</li> <li>• To provide opportunities for children to interact through play and stories</li> <li>• To develop social &amp; life skills</li> <li>• To develop hand-eye co-ordination &amp; motor skills</li> </ul>	Drama Club + Sheila	£300 cover costs to maintain when short of staff. Puppets £100	Children develop social interaction & motor skills in an active setting that encourages physical movement.
<b>Playground activities</b>	<ul style="list-style-type: none"> <li>• To develop open-ended play skills.</li> <li>• To use playground equipment more purposefully.</li> <li>• To manipulate items with their hands rather than just orally</li> <li>• To develop</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly focus play activities</li> <li>• Playground modifications following visits by playground designers – to include fixed and robustly covered sensory trays.</li> <li>• Convert climbing wall to rope climb.</li> </ul>	Improved storage boxes as alternatives to sheds to store equipment. £300 Paper/laminat resources – core budget Playground equipment - £2000	<ul style="list-style-type: none"> <li>• Children play with a wider variety of equipment.</li> <li>• Children request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater exercise.</li> </ul>

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	communication skills	<ul style="list-style-type: none"> <li>• Visits by PE co-ord to EY play facilities, to gain ideas &amp; share best practice</li> <li>• Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice.</li> <li>• Level 3s out at playtimes with a similar function</li> <li>• PECS keyrings, communication bags, items of equipment out of reach, playground staff all to have aprons &amp; motivating items in them.</li> <li>• Activities support Healthy Schools Accreditation</li> </ul>		
<b>Playground Targets for Children</b>	<ul style="list-style-type: none"> <li>• To enjoy being outside and physically active.</li> <li>• To support children's physical development through their physiotherapy programmes</li> <li>• To try out</li> </ul>	Targets in place outside for everyone to support children to achieve	No additional Cost	Play targets set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils work towards communication, physical development and play targets.

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	different sports and games <ul style="list-style-type: none"> <li>To gain health benefits</li> </ul>			
After School Sports Clubs	<ul style="list-style-type: none"> <li>To take active part in Swim clubs &amp; snack &amp; play time.</li> </ul>	Swim clubs & snack time. Possibly Rebound @ Barnet College in future A/SC L4 liaises closely with class staff to provide consistency in teaching strategies	Lifeguard training & cover – Core budget	Children have positive experiences around exercise they find very motivating. Staff develop further play targets for children which are passed on to class.
<b>PE &amp; Physiotherapy</b>	<ul style="list-style-type: none"> <li>Children will be supported to learn a range of skills and games involving physical activity.</li> <li>Children will be supported to take part in physiotherapy programmes and changes of position /equipment throughout the day.</li> </ul>	PE/Playtimes/Physio, with heightened opportunities for progression, use of visual timetables and within-task timetables etc.	Paid for by core budget, no Sport Premium element	Children continue to make progress in their physical skills
<b>In School Sporting Events</b> , Developing skills in physical activities over time that can be showed at a Sports Day event shared with parents and	To understand simple rules and the social aspects of playing as a team both in school and at community events.	<ul style="list-style-type: none"> <li>Boccia and other sports Tournaments targeted at specific groups.</li> <li>Sports Day</li> <li>Within school events – 5 classes of mixed</li> </ul>	£100 in cover costs for Level 3 LSAs and PE co-ordinator teacher & LT to organise Tournaments/Sports Day £10 medals from Sports Premium Visuals - no cost	Children are better prepared for and take part in within-school events more calmly and purposefully. Some children go on to take part in similar events outside of school Some events suitable for children

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the rest of the school		<p>ASC/MN doing 5 activities on a rota, in preparation for sports events – including gymnastics, wallbars, kicking, throwing, cycling; expanded so it is not just for sports day. One set of activities for Spring then different set for summer.</p> <ul style="list-style-type: none"> <li>Investigate options for children with PD &amp; complex needs..</li> </ul>		with PD.
Community Sporting Events	To understand simple rules and the social aspects of playing as a team both in school and at community events	<p>Subscription to Sports Partnership</p> <p>Transport and additional staffing to 5 events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities.</p>	<p>£300 from Sport Premium Funding</p> <p>£1200 from Sport Premium Funding</p>	<p>Community Sports Events given positive evaluations by staff and feedback which will improve and make them more inclusive. Children exposed to a broader range of sports, and given opportunities to respond to children from other schools. Pictures and a short description of the events put up on our school blog. Verbal evaluation &amp; feedback to PE co-ords, ppartly to establish suitability of the event.</p>



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<b>Sensory Play activities &amp; Sensory Circuits</b>	To develop sensory awareness For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration).	Sensory exploration – in class, & at playtimes. Covered sensory trays, sensory buckets in playground	Staff overtime for set up cost (weekly tidy up, 1 hour a week) - £500 Resources - £300	
<b>Consultation with other schools, agencies, BPSS &amp; consultants</b>	To enable PE co-ordinators to find out about a wider range of activities, so as to offer these to the pupils	PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers. PE co-coordinators to visit other schools to see how mainstream & other special school settings promote play and exercise.	Consultant purchased using the BPSI package accounted for in the overall budget – 3-6 hours. Cover teacher costs to enable PE co-ord to visit other settings £200	Children at Oakleigh & Acorn given play opportunities that are similar to own siblings & to pupils in mainstream settings. Children @ Oakleigh more familiar with ordinary life activities that they can then take part in alongside their families.
Wheelchair swing/specialist bikes/walkers for children with PD	To enable children to have greater access to equipment that offer options for mobility or vestibular play.	Use of equipment in 1 <sup>st</sup> column	Half day cover once a week, to cover 3 classes on a rota basis, supporting classes for children to use walkers/specialist bikes/wheelchair swing. £1200	Children in PD classes have greater access to this equipment, and are better able to use this sort of equipment at home at weekends/holidays
Wheelchair dance project	Cross class group to have opportunity to work with a dance specialist	W/C dance project	Cover for additional staffing on a Thur pm for 10 weeks - £500 Possible involvement of existing dance club coach -	Children take part in a dance project that can be shared with their families. Possible entry into Barnet Dance festival.
Visits to adventure	• To develop	Visits to adventure	Transport and additional	Children's playground experience

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playground that offer opportunities for exercise and physical exploration that children might not otherwise learn about.	physical and play settings in a playground setting. <ul style="list-style-type: none"> <li>To be given the opportunity to take part in the multisensory play opportunities that a specialised adventure playground can offer.</li> </ul>	playground for children with PD	staffing to 6 events per year shared around classes with higher ratio of children with physical disabilities. £2000 transport Combination of extra staff, parents & volunteers to make these trips more possible. - £100	shared with families who can then explore these facilities at weekends or in school holidays.
Current estimated costs	•		£14610	
Contingency fund	•		£ 2190	

Link to: [Evaluated Action Plan 2016-17](#)