



PE & Sports Premium Fund - 2017-18

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. It was previously known as the Olympic Legacy Fund. Schools have received funding since 2013, and will continue to do so up until 2020. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life skills so as to enable children and their families to live ordinary lives as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School received funding of approximately £16800 for the academic year 2017-18. Our aim was to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we broadened the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding was used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through Play as well as PE.

It was also used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to try out different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team

- interacting with peers and adults both in school and at offsite/community events
- physical skills being developed during playtimes.

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E., and through Play, as well as via specific input from the physiotherapist and occupational therapist. We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Movement occurs throughout learning; this may occur naturally through play or through structured opportunities such as hydrotherapy, rebound therapy or physical movement activities. Cognitive development accelerates, pupils become more communicative and learning is enhanced. It helps develop an awareness of body in space, what is happening to their body when they move and then to learn to interact with others.

Play contributes to children's fine and gross motor development and body awareness, as they actively use their bodies. Children integrate gross motor skills into many games, such as bike riding, parachute games, using large equipment outside and exploring materials. Using their bodies during play also enables them to feel physically confident, secure, and self-assured. Also, where appropriate, we bring in elements of the PE National Curriculum.

Some of our Year 6 children are working towards swimming independently, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School

2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
<p>PE Swimming/ hydrotherapy</p>	<ul style="list-style-type: none"> To support children’s physical development through their physiotherapy programmes, hydrotherapy and swimming. Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school 	<p>Hydrotherapy / swimming on site or swimming off site for all children. Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions.</p>	<p>On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues. £9169</p>	<p>Children are developing swimming as a life skill. Family engagement in children’s lives has increased by use of swimming as a leisure time activity. Photo/Video of children’s skills uploaded to Tapestry, to increase whole family engagement and involvement.</p>
<p><i>Dance Club</i></p>	<p>To take part in fun dance activities with varying degrees of adult prompts</p>	<p>Dance Club</p>	<p>£1050 coaching fees</p>	<p>Children took part in a fun form of exercise. Children’s achievements celebrated at an assembly. Children more active when watching music on TV or other screens. Children able to take part in initiatives done in more mainstream schools, STP activities, Fitness day etc.</p>
<p><i>Drama club</i></p>	<ul style="list-style-type: none"> To provide opportunities for girls to share play experiences with 	<p>Drama Club + Sheila</p>	<p>£300 cover costs to maintain when short of staff. Puppets £100</p>	<p>Children developed social interaction & motor skills in an active setting that encouraged physical movement.</p>

Action Plan – Oakleigh School
2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	<p>other girls</p> <ul style="list-style-type: none"> • To provide opportunities for boys who aren't in class with girls to share play experiences with girls • To provide opportunities for children to interact through play and stories • To develop social & life skills • To develop hand-eye co-ordination & motor skills 			
Playground activities	<ul style="list-style-type: none"> • To develop open-ended play skills. • To use playground equipment more purposefully. • To manipulate items with their hands rather than just orally • To develop communication skills 	<ul style="list-style-type: none"> • Weekly focus play activities • Playground modifications following visits by playground designers – to include fixed and robustly covered sensory trays. • Convert climbing wall to rope climb. • Visits by PE co-ord to EY play facilities, to gain ideas & 	<p>Improved storage boxes as alternatives to sheds to store equipment. Playground equipment - £621 Paper/laminat resources – core budget</p>	<ul style="list-style-type: none"> • Children played with a wider variety of equipment • Children requested a range of items, some of them involving physical activities, so as to take part in more purposeful activities, leading to them undertaking greater exercise • Some money fundraised for more ambitious equipment for small playground • Lots of equipment in catalogues researched, some bought • Planned re-vamp of 2018-9

Action Plan – Oakleigh School

2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
		share best practice <ul style="list-style-type: none"> • Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice. • Level 3s out at playtimes with a similar function • PECS keyrings, communication bags, items of equipment out of reach, playground staff all to have aprons & motivating items in them. • Activities support Healthy Schools Accreditation 		lunchtime play activities
Playground Targets for Children	<ul style="list-style-type: none"> • To enjoy being outside and physically active. • To support children’s physical development through their physiotherapy programmes • To try out different sports and games 	Targets in place outside for everyone to support children to achieve	No additional Cost	Play targets set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils have been working towards communication, physical development and play targets.

Action Plan – Oakleigh School

2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	<ul style="list-style-type: none"> To gain health benefits 			
After School Sports Clubs	<ul style="list-style-type: none"> To take active part in Swim clubs & snack & play time. 	Swim clubs & snack time. Possibly Rebound @ Barnet College in future A/SC L4 liaises closely with class staff to provide consistency in teaching strategies	Lifeguard training & cover – Core budget	Children had positive experiences around exercise they find very motivating. Staff developed further play targets for children which were passed on to class.
PE & Physiotherapy	<ul style="list-style-type: none"> Children will be supported to learn a range of skills and games involving physical activity. Children will be supported to take part in physiotherapy programmes and changes of position /equipment throughout the day. 	PE/Playtimes/Physio, with heightened opportunities for progression, use of visual timetables and within-task timetables etc.	Paid for by core budget, no Sport Premium element	Children continued to make progress in their physical skills.
In School Sporting Events , Developing skills in physical activities over time that can be showed at a Sports Day event shared with parents and the rest of the school	To understand simple rules and the social aspects of playing as a team both in school and at community events.	<ul style="list-style-type: none"> Boccia and other sports Tournaments targeted at specific groups. Sports Day Within school events – 5 classes of mixed ASC/MN doing 5 	£200 in cover costs for Level 3 LSAs and PE co-ordinator teacher & LT to organise Tournaments/Sports Day £10 medals from Sports Premium Visuals - no cost	Children were better prepared for and took part in within-school events more calmly and purposefully. This was hugely successful, the children really seemed more motivated by practicing the activities regularly and seeing each other take part in

Action Plan – Oakleigh School
2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
		<p>activities on a rota, in preparation for sports events – including gymnastics, wallbars, kicking, throwing, cycling; expanded so it is not just for sports day. One set of activities for Spring then different set for summer.</p> <ul style="list-style-type: none"> Investigate options for children with PD & complex needs.. 		<p>the sporting events. They benefited from the same routine being used each week and this carried over into a brilliant Sports Day. The day was a huge success, children families and staff thoroughly enjoyed seeing the progress every single child had made with each of the activities. Having practised the activities for a whole term, many of the children were able to do activities independently which were new to them at the start of the process. We also ran different Sports Days for children with different needs to ensure activities were engaging for all.</p>
<p>Community Sporting Events</p>	<p>To understand simple rules and the social aspects of playing as a team both in school and at community events</p>	<p>Subscription to Sports Partnership</p> <p>Transport and additional staffing to 5 events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities.</p>	<p>£300 from Sport Premium Funding</p> <p>£1200 from Sport Premium Funding</p>	<p>Community Sports Events given positive evaluations by staff and feedback which will improve and make them more inclusive. Children exposed to a broader range of sports, and given opportunities to respond to children from other schools. Pictures and a short description of the events put up on our school blog. Verbal evaluation & feedback given to PE co-ordinators, partly to establish suitability of the event.</p>

Action Plan – Oakleigh School

2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
Sensory Play activities & Sensory Circuits	To develop sensory awareness For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration).	Sensory exploration – in class, & at playtimes. Covered sensory trays, sensory buckets in playground	Resources - £150	Sensory play activities now set up in hall & playground on a daily basis.
Consultation with other schools, agencies, BPSS & consultants	To enable PE co-ordinators to find out about a wider range of activities, so as to offer these to the pupils	PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers. PE co-coordinators to visit other schools to see how mainstream & other special school settings promote play and exercise.	Consultant purchased using the BPSI package accounted for in the overall budget – 3-6 hours. Cover teacher costs to enable PE co-ord to visit other settings £200	Consultation took place with BPSI consultant, BPSS Sports advisers, outside agencies and playground equipment companies, and other nurseries were visited. BPSI did one session of whole staff training to help staff improve their knowledge, particularly of gym equipment. All of this fed into the staff and PE co-ordinators knowledge and has informed play planning, which has created positive play and physical activities for the children.
Wheelchair swing/specialist	To enable children to have greater access	Use of equipment in 1 st column	Half day cover once a week, to cover 3 classes on a rota	Children in PD classes had greater access to this equipment, and were

Action Plan – Oakleigh School
2017-8 The total grant for Sport Premium is £16,800

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
bikes/walkers for children with PD	to equipment that offer options for mobility or vestibular play.		basis, supporting classes for children to use walkers/specialist bikes/wheelchair swing. £1200	better able to use this sort of equipment at home at weekends/holidays. .
Wheelchair dance project	Cross class group to have opportunity to work with a dance specialist	W/C dance project	Cover for additional staffing on a Thur pm for 10 weeks - £800	Children took part in a dance project that can be shared with their families. The project was a very positive experience for all involved.
Visits to adventure playground that offer opportunities for exercise and physical exploration that children might not otherwise learn about.	<ul style="list-style-type: none"> • To develop physical and play settings in a playground setting. • To be given the opportunity to take part in the multisensory play opportunities that a specialised adventure playground can offer. 	Visits to adventure playground for children with PD	Transport and additional staffing to 6 events per year shared around classes with higher ratio of children with physical disabilities. £1400 transport Combination of extra staff, parents & volunteers to make these trips more possible. - £100	Trips to London zoo & Paradise Park took place to fit in with termly topic. Classes also visited the Princes Diana Memorial Playground, and also Verulamium Park in St Albans. All of these visits gave the children more experience of adventure playground equipment, a small water park and physical activities in a range of settings.
Costs	•		£16800	